## **Nepal** (2011; 2011-2016; 63 pgs.)

The Nepali NAP was developed out of one of the most, if not the most, consultative process including 52 district level consultations, 10 regional consultations, and separate special consultations with women and girls directly affected by conflict. These consultations were attended by over 3000 participants and generated more than 1500 action points which were clustered under the five pillars of the NAP. The plan also includes one of the most comprehensive background sections, highlighting the history of conflict, other policies and NAPs that support women's empowerment, and particular concerns of women in Nepal as they relate to the WPS agenda. This background section is followed by an equally comprehensive action plan that is among the most specific NAPs across the featured criterion in this paper.

Drafting	1	Leading Agents	Ministry of Peace and Reconstruction
	2	Involved Parties	Various government ministries
	3		Separate special consultations held with women and girls directly affected by conflict
Implementation	4	Timeline	Yes
	5	Roles	Yes
	6	Communication	An 18 member Steering Committee with the Minister for
			Foreign Affairs as Chair
	7	Priority Areas	1. Establish equal, proportional and meaningful participation of
			women in every decision-making level of conflict transformation
			and peace building process
			<ul><li>2. Protect and promote the rights of women and girls</li><li>3. Mainstream the gender perspective</li></ul>
			4. Address special needs of women and girls and to ensure their
			participation in relief and recovery
			5. Mobilize resources, monitor and evaluate progress
	8	Financial Allocation	Mentions that the success of this Action Plan will also depend
			on foreign assistance
	9	Partnership(s)	UN Women helped in preparing the plan.
Monitoring and Evaluation	10	Indicators	Yes
	11	Reporting	An Implementation Committee is to prepare annual progress reports and submit it to the Steering Committee
	12	Civil Society Monitoring	Not specified